

February 17 - 18, 2022



# Banff National Park

Offering four concurrent virtual live streaming sessions:

- Volunteer Opportunities with Banff National Park for High School Teachers
- Song and Video Learning materials on wildlife and safe outdoor behaviors for Elementary Teachers
- Virtual Learning Programs Offered for K-12 Teachers
- 4. Information and Learning Resources for High School Teachers.



### **Marni Panas**

As a Canadian Certified Inclusion
Professional (CCIP™), Marni Panas provides
a wide range of diversity & inclusion, health
and community engagement consulting and
education services to a variety of clients.

#### **Questions?**

Please email Lisa and Shae at cctcapresident@gmail.com

## November Update



**Adrienne Gear** 

Adrienne Gear has been an elementary teacher in the Vancouver School District for over 25 years. She is passionate about literacy, learning and inspiring teachers to reflect and refine their practice in order to best support their students. Adrienne developed Reading Power over 12 years ago and has been since working with teachers across the country. Recently she has published a new book on teaching poetry.



### Mariela Shaker

Mariela is a Syrian violinist who managed to flee the torn city of Aleppo based on a music scholarship she received in the US in 2013. Unable to return back home, she was granted asylum and became a US Citizenship. Mariela will tell her powerful story of resilience through music on both Thursday & Friday.

Registration opens Monday, December 27



Alberta Assessment Consortium

Michelle Jones (Executive Director) will offer 5 virtual live streaming sessions:

- The Assessment of Student Understanding of Alberta Learner Outcomes
- 2. The 25% Rule of Assessment
- 3. The What, How, and Why Behind Creating Authentic Assessments



### Michael Kusugak

Michael Kusugak grew up in Repulse Bay, a small village in the Northwest Territories (now Nunavut). During his childhood, Michael's family traveled by dog team, living in igloos in winter and tents in summer. He had no access to books as a child, and didn't speak a word of English until he was seven when he was sent to a residential school in Chesterfield Inlet. Michael went on to become one of the first Inuit from the eastern Arctic to graduate from high school.